



# BRYANSTON PARALLEL MEDIUM

SLOANE STRAAT/STREET  
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BRYANSTON  
2021

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## SCHOOL LANGUAGE POLICY

### VISION

- Mother tongue education as far as possible within our capacity.
- Acquisition of at least one additional official language.
- Treating other cultural and language groups in a sensitive and accommodating fashion.

### MISSION

- The development of English and Afrikaans as home language.
- The teaching of English and Afrikaans as first additional language.
- The acquisition of a third language for all learners, in other words, a third official language of the region as subject.

### LANGUAGE OF LEARNING AND TEACHING

The language of teaching in our school will be English and Afrikaans Home Language. Learners who speak other languages as home language will be accommodated as far as humanly possible within our capacity.

### LANGUAGE OFFERED AS SUBJECT

In addition to English and Afrikaans Home Language, English and Afrikaans as First Additional Language will be offered as a subject, with the intention that the third official language of the region will also be offered in the future. The time allocated will be 4,5 hours per week, according to the guidelines of the Education Department, English and Afrikaans and English and Afrikaans.

### REVISION OF THE POLICY

The school's language policy ("**this policy**") should be reviewed annually at a meeting of parents and educators. The language rights of learners who are already registered should be protected and any changes should be phased in after thorough consultation with those involved. The following aspects should receive attention immediately:

- Medium of communication: English and Afrikaans should be extended as medium of teaching to the senior and FET phases.
- The school should be developed further as a school with parallel medium teaching in all the phases.

## **COMMUNICATION WITH PARENTS**

The language of communication with parents should be English and Afrikaans.

## **ALL OFFICIAL LANGUAGES**

Parents and educators should be sensitised regularly regarding the promotion of all South African languages in order to make positive progress towards multilingualism and to help with nation building and the fostering of good citizenship.

## **IMPLEMENTATION PLAN STAFF PROVISION**

- If vacancies occur, prospective applicants will be expected to comply with the school's current language policy. Mindful of the school's vision regarding multilingualism, candidates who have command of more than one language should enjoy preference, depending on the school's needs, i.e. such a person should be able to contribute towards realisation of the ideal.

## **FEEDER SCHOOLS**

- Discussions should take place continuously with feeder schools to stay informed of language needs and developments at those schools, but also in the whole district. The school should assess itself constantly to determine whether its language curriculum and language provision is still in line with those of the feeder schools. This assessment can be done annually before the annual parent educator meeting so that changes can be made at the review meeting if needed.

## **LEARNING AND TEACHING SUPPORT MATERIAL**

- Where English and Afrikaans is the language of learning and teaching, most of the material used for these activities should also be English and Afrikaans. However, in the annual budget provision should also be made for the purchase of LTSM that can provide for the needs of non-English and Afrikaans and English and Afrikaans speaking learners and educators.

## **LANGUAGE REQUESTS**

- Role players (parents, educators, learners, community members) should be given an opportunity to submit requests for another language of teaching, which should then be discussed at the annual revision meeting. Record should be kept of requests for another language from learners that the school cannot comply with. Such requests should regularly be forwarded to the EMDS.

## **MANAGEMENT, MONITORING AND QUALITY ASSURANCE**

- The principal, the school management team and the school governing body are responsible for the management, monitoring and implementation of this policy. A schedule should be developed for the implementation of the language policy. Management should only ensure that, as the need for a

